**PERSON SPECIFICATION**

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| **Job Title** | Clinical Fellow in Public Health | |
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| **Job Reference** |  |  |
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| **Salary** | ST 1 / ST 2 |  |

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| **JOB SPECIFICATION** | | |
| **Education/Qualifications:** | **Essential** | **Desirable** |
| MBBS or equivalent medical qualification | X |  |
| Masters in Public Health (MPH) |  | X |
| **Eligibility and experience:** |  |  |
| Applicants must be eligible to work in the UK and be eligible for full registration with, and hold a current licence to practise from, the GMC. | X |  |
| Applicants must have evidence of achievement of foundation competences, in the  three and a half years preceding the advertised post start date, via one of the following methods:  ➢ Current employment in a UK Foundation Programme Office (UKFPO)  -affiliated foundation programme; or  ➢ Having been awarded a Foundation Programme Certificate of Competence (FPCC) or FACD 5.2 from a UK affiliated foundation programme within the 3.5 years preceding the advertised post start date; or  ➢ 12 months medical experience after full GMC registration (or equivalent post licensing experience). | X |  |
| Minimum of 2 years of postgraduate medical experience by time of appointment (equivalent to that obtained in a UK Foundation Training Programme) | X |  |
| Minimum of 6 months experience of working in UK NHS within the 3.5 years preceding advertised post start date | X |  |
| **Fitness to practise:** | | |
| Is up to date and fit to practise safely and is aware of own training needs. | X |  |
| **Language skills:** | | |
| Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about medical topics with patients and colleagues as assessed by the General Medical Council. | X |  |
| **Communication:** | | |
| Applicants must have excellent verbal and written communication skills. | X |  |
| **Health:** | | |
| Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice). | X |  |
| **Technical skills – technical knowledge and clinical expertise:** |  |  |
| Demonstrates an understanding of the concepts of health, disease and illness and of structural, environmental and behavioural determinants of health at a population level |  | X |
| Demonstrates understanding of public health concepts and inequalities and an appreciation of the importance of health protection |  | X |
| Demonstrates awareness of situations in which work is undertaken, including political awareness, understanding of the impact of national policy on health, and awareness of the importance of clinical and corporate governance |  | X |
| **Academic & Research Skills:** | | |
| Demonstrates understanding of the importance and basic principles of scientific research and evidence based practice |  | X |
| Demonstrates basic understanding of research methodology including research ethics, statistics and epidemiology, basic ability to appraise critically a scientific research paper |  | X |
| **Communication skills:** | | |
| Capability to communicate effectively in written and spoken English to a wide variety of audiences, adapting language as appropriate, to the situation | X |  |
| Capability to listen, build rapport, persuade and negotiate with individuals and groups | X |  |
| **Conceptual thinking and problem solving :** | | |
| Capability to use critical and strategic thinking to understand and solve complex problems |  | X |
| Capability for numerical, critical thinking and verbal reasoning | X |  |
| Capability to handle uncertainty |  | X |
| **Managing others and team involvement:** | | |
| Capability to work effectively in partnership with others and demonstrate leadership where appropriate | X |  |
| Demonstrates a facilitative, collaborative approach and respects others’ views | X |  |
| Demonstrates capability and willingness to work in multi-disciplinary teams and respects multi-agency contribution to health |  | X |
| **Organisation and planning**: | | |
| Capability to manage and prioritise time, information and resources in an organised and systematic way | X |  |
| Demonstrates preparation and self-discipline | X |  |
| Capability to work with long time scales for delivery within agencies with differing priorities |  | X |
| Demonstrates basic computer literacy, including electronic communication | X |  |
| Demonstrates initiative and resilience to adapt and respond to changing circumstances, timescales, organisational structures and systems |  | X |
| Capability to operate under pressure and awareness of own limitations | X |  |
| **Values:** | | |
| Understands, respects and demonstrates the values of the NHS | X |  |
| **Probity – Professional Integrity:** | | |
| Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality) | X |  |
| Capacity to take responsibility for own actions | X |  |